

University of Pretoria Yearbook 2021

Curriculum development 710 (CDD 710)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 16.00

NQF Level 08

Programmes [BEdHons](#)

[BEdHons Assessment and Quality Assurance in Education and Training](#)

[BEdHons Computer-integrated Education](#)

[BEdHons Education Management, Law and Policy](#)

[BEdHons Learning Support](#)

[BEdHons Life Sciences Education](#)

[BEdHons Mathematics Education](#)

[BEdHons Physical Sciences Education](#)

[BEdHons Teacher Education and Professional Development](#)

[BEdHons Technology Education](#)

Prerequisites No prerequisites.

Language of tuition Module is presented in English

Department Science Mathematics and Technology Education

Period of presentation Semester 1 or Semester 2

Module content

Principles and foundations of curriculum/programme design and development. International and national models and trends in curriculum/programme development. Principles of outcomes-based programming in the SAQA context. Curriculum development models and instruments in action. Situation and task analysis needs assessment. Development. Dissemination. Implementation as a change process. Assessment and evaluation.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.